



NEBRASKA WESLEYAN UNIVERSITY MAGAZINE

ARCHWAYS

GIVE THANKS | FALL 13 | VOLUME 13, ISSUE 3

A Call to Come Together

2012-2013 ANNUAL REPORT OF GIVING

Weaving a stronger Nebraska Wesleyan

FROM THE PRESIDENT



*Having wrapped up
the 125th anniversary
celebrations just days ago,
your school is in good
shape for its next quarter-
century and beyond.*

Dear Alumni and Friends,

College is still a good deal. Here's an illustration of why:

How much does a typical family in the United States spend on cell phone service over nine years? About \$26,000-\$28,000. How much money does a typical new car loan involve today? About \$26,000-\$28,000. How much debt does the typical college graduate leave campus with today? About \$26,000-\$28,000.

Look how different those three items are. The first one is rent for an access point with no durable value. The second one provides a durable good that loses a chunk of its value when it's driven home and is generally traded in after six years for about one-third of what it cost new. The third one makes possible an investment that grows in value over a lifetime. And it's our business!

The past six months have been gratifying at NWU. Here's a digest of why:

As I reported in my last letter, in May the faculty adopted a new general curriculum for all bachelor's degrees that's just right for the 21st century. It garnered immediate positive attention from the Association of American Colleges and Universities, the recognized national authority on engaged undergraduate education for effective citizenship. We finished the 2012-2013 academic year with a record result in the Archway Fund, more than \$1,550,000 contributed. The 2013-2014 academic year has opened with a strong group of almost 450 new students.

The next six months promise exciting changes at NWU. Here's a preview of why:

We're eagerly awaiting decisions from accrediting bodies on our requests for permission to begin offering an MBA, an MSN/MBA and a comprehensive BSN for students right out of high school. An update is under way of the Archways Plan, Nebraska Wesleyan's strategy, to ensure that we're well-equipped for whatever challenges the next several years bring. The campus master plan is also being revised, to incorporate the area west of campus between 50th and 48th Streets, where Nebraska Wesleyan now owns 25 parcels of land, many with houses or commercial buildings still in use.

Having wrapped up the 125th anniversary celebrations just days ago, your school is in good shape for its next quarter-century and beyond. Thank you for all you do to keep it that way!

Yours truly,

—Fred Ohles
President



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CONTRIBUTORS

STAFF

Eric Wendt ('99)
Editor
ewendt@nebrwesleyan.edu

Melanie Falk
Art Director
mkf@nebrwesleyan.edu

Peggy Hain
Director of Marketing
phain@nebrwesleyan.edu

Kara Peters ('96)
Marketing and Production Manager
kpeters@nebrwesleyan.edu

Amy Vasey ('11)
Class Notes Editor
avasey@nebrwesleyan.edu

Alex Linden ('03)
Sports Information Director
alinden@nebrwesleyan.edu

Archways Advisory Committee

John Greving, Mary Hawk,
Kim Johnson, Shelley McHugh ('91),
Judy Muyskens, Sara Olson ('95),
P.J. Rabel, Gary Reber

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Nebraska Wesleyan University is an academic community dedicated to intellectual and personal growth within the context of a liberal arts education and in an environment of Christian concern.

Archways is an examination—and, ideally, a conversation—of how Nebraska Wesleyan University and its people relate to the world around us. That examination is academically sound, socially conscious, and continuously curious.

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Photo by Emily Jessen



Madelyn Schoonover ('14), "A Workspace for the Spirit"

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Madelyn is a senior English major and theatre minor at Nebraska Wesleyan University. Aside from writing for *Archways* magazine and the university website, she is also involved in producing NWU's literary magazine, *The Flintlock*. Madelyn was awarded the Camacho Humorous Writing Prize and the Hudson Scholarship in May. Madelyn is president of the English honorary, Sigma Tau Delta. After graduation, she hopes to get her PhD in literary and cultural studies and become a professor.



Sam Kalda, "Increased Grade" ►12

Sam is an illustrator and cat fancier from Brooklyn, N.Y. His clients include *The New York Times*, *The Wall Street Journal*, *The Washington Post*, *The Globe and Mail*, Groundwood Books and many others. He is an MFA candidate at the Fashion Institute of Technology in New York.



Jennifer Heywood ('15), graphic designer, "A Call to Come Together" ►15

Jennifer is a junior art and communication studies major at NWU. As a graphic design intern, she built the numerous charts and graphs in this year's annual report. She is a member of Willard Sorority, the Panhellenic Council, Mixed Media Art Club and WCA. She designs for the student newspaper, *The Reveille*, and for the student literary journal, *The Flintlock*. Off campus, she teaches dance, operates photo booths at weddings and manages her strong love for giraffes and mismatched socks.

Jennifer plays on a women's tennis squad that's enjoyed incredible success in recent years. The Prairie Wolves have gone undefeated in GPAC play and made NAIA National Tournament appearances in each of the last three years.

Read more about the Prairie Wolves' success on and off the court on page 34.



EDITOR'S NOTE:

As the 50th anniversary of President John F. Kennedy's death approaches, **Ruth Meyer** ('64) shared her memories of that day on campus. She was then the student assistant in the English Department office, making it

her job to interrupt Prof. **William Kloefkorn's** literature class to relay the heavy message.

Meyer's essay adds a facet to a poem Kloefkorn wrote about receiving that news. "November 22, 1963" appears in his 2004 book, *Walking the Campus*. We share essay and poem together with permission here.

The two disagree on some details, likely owing to poetic license and the haze of decades. But, together, they say something more about how we're connected. Messenger to message. Myth to memory. And past to present.

The Messenger and the Poet

An alumna and state poet remember absorbing the news of JFK's assassination.

Fifty years ago, I took that phone call just after noon.

Everyone above a certain age has memories of that day.

At Nebraska Wesleyan University, there wasn't much unusual about it: Classes were in session in Old Main, students and faculty planned activities for the upcoming Thanksgiving recess, the ever-present squirrels scurried about gathering in for the coming winter. Somewhere on campus a student grinned upon receiving back a paper with an A, while someone else studied the line schedule for the spring semester. And someone no doubt counted the days until the real vacation—Christmas!

I worked in the English office on the fourth floor of Old Main, covering the noon hour when most faculty were at lunch or in class. I had a few more of Dr. **Harold Hall's** assessments of students' papers to type up, some bibliographical notes to record, and a class to go to at 1:00... then Thanksgiving break, a trip back home to Thurston, and then the short jaunt to Christmas.

The phone rang. It was Professor Bill Kloefkorn's wife, Eloise. Her voice was tight, almost shrill. Not at all like her. "Get Bill!" That's all she said. Knowing they had little children at home, my first thought was that there had been an accident. But rules were rules, especially if you worked for Dr. Hall.

"I can't do that, Mrs. Kloefkorn. He is in class. I can take a message and give it to him when..."

She screamed—or as close to a scream as I think Eloise ever came. "Go get him now! Now!" A pause on both ends of the line. And then, she added, "Kennedy has been shot. In Dallas..."

My first thought, now odd from a perspective of 50 years, was that he was the first president I was old enough to vote for. I'd done so in a tiny one-room rural schoolhouse in Wayne County.

As I walked to the far end of Old Main, fourth floor, down to Room 417, I practiced what I would say: "Excuse me, Mr. Kloefkorn. I know we are never ever to interrupt a class, but your wife just called to say that President Kennedy has been shot."

What is the next line after that one?

I knocked. No response—exactly what I expected. Classes were never interrupted. I realized my knees were numb. I didn't feel my feet. I couldn't focus my eyes.

I knocked again. Louder this time. I felt sick. I needed to deliver the message soon, before I fainted. If I fell, no one would know what had happened.

I opened the door a crack, got an annoyed look from Mr. Kloefkorn, and said in what I hoped was an authoritative voice, "I need to give you a message."

He came to the classroom door, clearly annoyed. "Your wife called. Kennedy has been shot in Dallas." And then I sat down on the floor.

Things were fuzzy for a while. He dismissed class, delivering his wife's message in a monotone. Students picked up books, papers,

some crying, most just stunned, and filled the hall. Other classroom doors were still closed.

I don't remember how word got to everyone on campus, or even to the classes being held in Old Main that noon. Where were cell phones and instant messaging when you needed them? The English faculty gathered in Dr. Hall's office,

most assuring each other that clearly there had been a mistake.

We locked up the main office and all headed to the Campus Center snack room, which had a TV. Walter Cronkite, his voice breaking occasionally, tried to make some sense of the news fragments he was getting.

We all had cups of coffee sitting in front of us, getting cold with ugly little curdles of fake cream forming on the top. We sat there for what seemed like hours, as more and more students, faculty, administrators, clerks and janitors arrived. The place overflowed with disbelief. And then the announcement from a stunned Walter Cronkite: "President Kennedy has died."

Coffee always seemed bitter to me. Maybe it was the brand my parents bought, maybe we didn't make it right, maybe it was the water from the well on the farm. It was always bitter. But never as bitter as that cold coffee in that crowded room on an otherwise ordinary day in November.

(continued)

In absorbing Kennedy's bitter ending, I recalled his administration's bright beginning. I'd watched his inauguration with great pride and still remember Robert Frost's white hair blowing in the wind, and the assurance that leadership of our country had passed to a new generation. I was 25 then, eager to see that passing and to work with that new generation. We felt such promise and challenge as folks my age could only then begin to comprehend.

At his death, we again grappled with the question: Where do we go from here? I, for one, went home. My mother, who hated

all Democrats on some inexplicable principle, sat staring at the images on TV, occasionally saying that McKinley's assassination should have been enough for one country. And my father, a German immigrant of great wisdom and gentleness, said nothing. But that day was the only time I ever saw him cry.

Ruth Meyer ('64)
Derby, Kan.

November 22, 1963

—William Kloefkorn

We leave Chaucer's Prioress
in Old Main's Room 321
to descend the stairs
to walk the campus to the Campus Center
to stand with a disillusionment of others
to watch the screen
to learn that the President is dead.

At Pershing Elementary a circle of children
stands looking up,
at its center a flagpole with the flag at half-mast.
In sharp sunlight the children are listening
to whatever it is a teacher is saying.
In an ancient Pontiac Catalina
with its transmission on its last legs
I drive by slowly, trying to spot
those children of my own.

I had excused myself from class
to take the call from my wife,
to learn from her what had happened.
When I returned to the class
to relay the information
I was not certain that
I had not been dreaming.

Now, back in the classroom, I gather my notes
and my copy of the *Canterbury Tales*,
inside of which rests the Prioress, that woman
with her finger on a medieval trigger
she, in her ecclesiastic madness,
cannot stop squeezing.



Hear Kloefkorn read and discuss his poem in a 2005 interview at English.nebrwesleyan.edu.

Opinions expressed in letters to the editor are not necessarily those of *Archways* magazine or Nebraska Wesleyan University.

Anonymous letters will not be printed. Letters may be edited for length, content and style.



We want to hear what you have to say.
Send your letters to:

Eric Wendt, editor
Nebraska Wesleyan University
5000 Saint Paul Ave.
Lincoln, NE 68504
ewendt@nebrwesleyan.edu

A Workspace for the Spirit

NWU's new minister gives students room to put faith into action.

By Madelyn Schoonover ('14)

Rev. **Eduardo Boussón's** Old Main office isn't the easiest to find. It's tucked in a back corner behind another office, snuggled right next to the chapel. But you snake your way into the new university minister's digs and discover one of the most genuine, thoughtful and entertaining personalities on campus.

In a place of honor behind his desk you see three bobble heads: Abraham Lincoln, John Wesley and the vigilante antihero Rorschach from the graphic novel *Watchmen*. Scattered among his pieces of religious art are artifacts from the Civil Rights Movement and a healthy dose of pop culture icons: a wand straight from Harry Potter World in Florida, a Slytherin lanyard and Doctor Who's Sonic Screwdriver. A TARDIS USB port sits on his desk with a Batman USB standing vigil at its side.

Before Rev. Boussón says a word, it's clear you're in the comfortable presence of a devout and fun-loving geek. Then he speaks, softly, and reveals an empathy that reaches as far as the distance between John Wesley and Bruce Wayne. And he shows you his dedication to the well-being of students in both a spiritual and humanitarian sense.

He tells you about his path as

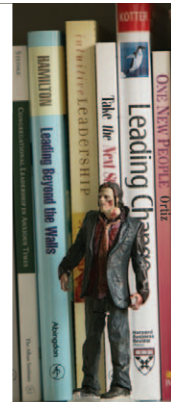
a student and minister—a path that winds from the University of Puerto Rico, where he earned a degree in psychology, to seminary at the St. Paul School of Theology in Kansas City.

"We didn't have a paid staff or campus minister [at the University of Puerto Rico]," he said, "so we had to do everything ourselves." It was an environment that built in the young Boussón more than just a sense of self-reliance. It fostered a willingness to improvise and an openness to odd partnerships and eclectic matches (along the lines of Abe Lincoln and Dr. Who). While he may not have had a lot of staff support in fostering a campus ministry in Puerto Rico, he did have freedom to move.

And Nebraska Wesleyan's new university minister wants to give NWU students similar room to develop, creating "a space for spiritual awakening."

In imagining that space, perhaps you picture at first a lounge for the soul—a peaceful place as comfortably furnished and eclectically decorated as Boussón's Old Main office. But Boussón doesn't want your soul to lounge. He wants it to work. Hands-on work, Boussón believes, is just as crucial as prayer and reflection.

"My goal here is to help everyone in the university to explore their spirituality more



Photos by Lane Hickenbottom

deeply and to respond to that spiritual experience in service," he explained. "That's a big chunk of what faith is."

He helps students, faculty and staff put their spirituality into action with weekly emails that ask probing questions and call for thoughtful service. One such email included part of a poem by Thomas Aquinas called "Otherwise the Darkness".

*My soul has a purpose,
it is to love;
If I do not fulfill
my heart's vocation,
I suffer.*

Boussón's emails have been well received. "So far, people have found it helpful to see a spiritual side to what they do every day."

He added, "My vision is for this place to be a vibrant spiritual space of different religions." That vision may yield its share of odd pairings—like Thomas Aquinas and J. K. Rowling. But Boussón, with his jarring combinations of ancient teaching and pop culture, is living proof that unusual partnerships often work unusually well.

Want to receive Rev. Boussón's weekly emails? Let him know at ebousson@nebrwesleyan.edu.

Johnson is NWU's New Vice President for Enrollment Management

Kim Johnson began her work as Nebraska Wesleyan's vice president of enrollment management in July. She's worked since 2009 as associate principal with Hardwick-Day, the country's only enrollment counseling firm focused on private colleges. She has also served as interim vice president for enrollment management at Vanguard University in Costa Mesa, Calif.

Under her leadership, Vanguard University increased undergraduate applications by 88 percent and experienced record incoming classes in 2011 and 2012.

"Kim brings to Nebraska Wesleyan exceptional experience and vision for enrollment management," said President **Fred Ohles**. "She understands and values a liberal arts education. I am delighted that she has accepted my invitation to join our strong, experienced leadership team."



Photo by Lane Hickenbottom

NWU Adds Seven to Board of Governors



Kim S. Moore



John E. Sampson



Cori Vokoun



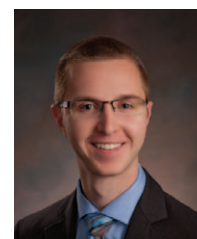
Kelsey Arends



Jeffrey J.
Butterfield



Thomas A.
Jackman



Evan Sheaff

Nebraska Wesleyan University's Board of Governors welcomes seven new members beginning in fall 2013. New governors elected at the board's annual meeting in May are Kim S. Moore, John E. Sampson, and Cori Vokoun.

Kim S. Moore ('90), R.N., FACHE, has served as president/CEO of Saint Elizabeth Regional Medical Center in Lincoln since 2011. Named a Robert Wood Johnson Foundation Executive Nurse Fellow in 2011, she holds degrees from Bryan School of Nursing, NWU and Clarkson College. Professional recognitions include the Nurse Week/Nursing Spectrum Excellence Award in Mentoring, Bryan School of Nursing Outstanding Alumni Award, and Who's Who in Professional Nursing. Volunteer leadership roles in Lincoln include Nebraska Surgery Center, Dialysis Center of Lincoln, CIMRO Quality Improvement Organization of Nebraska, Lincoln Chamber of Commerce, Lincoln Partnership for Economic Development and Community Health Endowment.

Moore has participated as a panelist in the NWU Business Summit for students hosted by the Business, Accounting and Economics Department.

John E. Sampson ('63), Edina, Minn., graduated with distinction from Nebraska Wesleyan, majoring in business administration, and earned his M.B.A. from Indiana University. His professional career includes 27 years of corporate planning and development experience with Fortune 500 food companies General Mills, Central Soya Co., and International Multifoods Corporation. Since 1996 Sampson has been president of Sampson Associates, Inc., which helps clients across the U.S. buy and sell businesses. Previous volunteer service at Nebraska Wesleyan includes 12 years on the Board of Trustees and six years on the Board of Governors. He received the NWU Alumni Loyalty Award in 1987 and the Medal of Honor/Distinguished Alumnus Award in 2006. His late father, Delbert ('35) was dean of men at Nebraska Wesleyan; his sister and

five aunts and uncles also are NWU graduates. Sampson Plaza at the campus entrance at 50th Street and Saint Paul Avenue, Callen Seminar Room in Cochrane-Woods Library and the United Methodist flame sculpture near Old Main are gifts to NWU from Sampson and his wife, Mary Margaret.

Cori Vokoun is vice president of Sampson Construction in Lincoln. She is a LEED accredited professional and part of the U.S. Green Building Council, a nonprofit organization dedicated to sustainable building design. Cori's community involvement includes serving on the boards of Lincoln Community Foundation, Lincoln Children's Zoo, Lincoln Chamber of Commerce, Bryan Health Foundation and the Nebraska Educational Finance Authority. A 1999 graduate of Princeton University, she played varsity softball there. Vokoun has been showing Arabian horses for 25 years and has several national titles as an equestrian.

Nebraska Wesleyan student, faculty and alumni association members for 2013-2014

are Kelsey Arends, Jeffrey Butterfield, Thomas Jackman and Evan Sheaff.

Kelsey Arends ('14) is an NWU student and president of the senior class council.

Jeffrey J. Butterfield ('98) is assistant vice president-institutional middle markets, RBC Capital Markets, Lincoln. He serves as president of the NWU Alumni Association for 2013-2015.

Thomas A. Jackman ('84) is associate professor of business administration, and serves as faculty vice president for faculty affairs for 2013-2015.

Evan Sheaff ('15) is an NWU student and Student Affairs Senate president.

Officers of the Board of Governors for 2013-2014 are Chair **Judith (Trimble) Maurer** ('69), founder of Low Load Insurance Services in Tampa, Fla. She and her husband, Keith, are both members of the class of 1969. Maurer holds a Master of Science in special education from the University of Nebraska at Omaha. She succeeds **Richard A. Peterson** ('59), senior

counsel for Crete Carrier in Lincoln, who has served in that position since 2010. Other board officers for the year are Vice Chair **Matt Harris** ('93), president of the Arbor Day Foundation; Secretary **Larry L. Ruth** ('67), of counsel for Mueller Robak LLC; and Treasurer **Sheryl Snyder**, co-founder of Snyder Industries (retired). Snyder also chairs the Finance and Audit Committee.

In June, five members of the Board of Governors completed their terms. We thank them for their service. **Philip J. Bakken** ('13) served on the board during two terms as president of the Student Affairs Senate. He served on the Student Affairs Committee and is currently development coordinator/executive assistant at Arbor Day Farm in Nebraska City. **Lisa Borchardt** ('92), associate professor of social work, served a two-year term while faculty vice president for faculty affairs. She served on the Academic Affairs and Enrollment and Marketing Committees. **Daphne (Epp) Hall** ('92) completed a two-year term while

president of the NWU Alumni Association and now serves as a consultant to the board. She is vice president of college access and planning at EducationQuest Foundation in Lincoln, and served on the Advancement Committee. **Jordan T. Klimek** ('13) joined the board in March 2012 as a student member and served on the Enrollment and Marketing Committee. He is pursuing a degree at Harvard Law School. **James R. Kruse** ('67), a managing member at the law firm of Kruse, Landa, Maycock & Ricks in Salt Lake City, was recognized for his long-standing service to Nebraska Wesleyan. Between 1986 and 2013 he served a total of eight terms on the Board of Governors. During his tenure he chaired the Student Affairs and Advancement Committees and served on the Executive and Board Affairs Committees. Jim was also a member of the Board of Trustees for six years and chaired that group from 1984 to 1986.

TRAVELS

Eight Professors Take Teaching Sabbaticals

Nebraska Wesleyan University awarded sabbatical appointments to eight professors for all or part of the 2013-2014 academic year. Sabbatical appointments strengthen students' academic experience by granting faculty time to conduct research, develop courses and curricula and grow as teachers.

Associate Professor of French **Sara Jane Miles** is using her sabbatical to travel to Quebec, Paris, New Orleans and Vancouver. She will develop a Quebec literature course and incorporate Maghrebian titles into her course on Francophone African literature.

Associate Professor of Psychology **Frank Ferraro** is continuing his study of the impact of nature on cognition and creativity ("A River Thinks

through It", spring 2013). He plans to add a course titled "Environmental Neuroscience: How Nature Changes Our Brain".

Professor of History **Patrick Hayden-Roy** will begin a yearlong sabbatical with the spring semester, when he'll travel to Germany to study Renaissance images of Moses and post-World War II Germany. Hayden-Roy holds the Huge/Kinne endowed chair in history.

Associate Professor of English **Sarah Kelen** is living in Switzerland and taking several trips to London, Cambridge and Oxford to study rare books on medieval and early modern English literature.

Professor of Biology **Angela McKinney** is preparing for curricular changes in biology,



Photo courtesy
University of Cambridge

studying mentorship and retention issues for STEM students and training for leadership roles in higher education.

Associate Professor of Chemistry **Jodi Ryter** will begin her semester-long sabbatical in the spring, when she'll develop an online preparatory course in basic chemistry.

Associate Professor of Philosophy **Justin Skirry** is spending the fall semester writing a manuscript on the philosophical

and pedagogical value of integrative learning and digital learning workspaces for liberal education, which will aid in the university's pending adoption of digital learning portfolios.

Professor of Chemistry **David Treichel** is spending the fall semester revising the laboratory program and developing new experiments for the Chemistry Department's instrumental analysis course.

A Place to Call Home

Nine Global Service Learning students head to Guatemala to help families build homes.

By Madelyn Schoonover ('14)

Early this summer, nine students and two NWU staff members traveled to San Miguel, Milpas Altas, Guatemala, to build two houses in two days for two families in need.

Nebraska Wesleyan's Global Service Learning (GSL) group teamed with Constru Casa, a non-governmental organization that collaborates with families in extreme poverty who display an ability to work for their own advancement.

Constru Casa has a rigorous set of rules for those it serves. The families' children must be enrolled in school. Families must help pay for construction, and at least one family member must help with construction. These requirements gave GSL members a welcome opportunity to work alongside the people they were serving as they learned skills from local masons orchestrating the construction.

"The group was able to learn about the positive implications of the housing program," explained **Kelsey Arends** ('14), a senior from Lincoln. "Beyond constructing cleaner and safer homes, families also are given assistance regarding access to education and health care."

Over the course of the trip, many of the students grew interested in careers in non-governmental organizations. **Kelli Wood**, Nebraska Wesleyan University's GSL coordinator, encouraged these considerations during the group's reflective evening meetings.

Early summer is rainy in Guatemala. And one morning storm delayed the GSL crew. "At first, my team was disappointed that we were unable to continue working," said Arends, "but the rain gave us a chance to converse with the mason, Victor, the mother of the family, and her nephew, who was helping with construction."

Those conversations gave the GSL students a better picture of Guatemalan life, and a deeper connection to the people they were helping. Later in the week, Victor even brought a photo album to share more of his family and his history.

"I am continuously surprised by how easy it is to connect with individuals you think you may initially not have that much in common with," said **Becca Brune** ('15), a junior from Lincoln who's been on multiple service learning projects through NWU. "A different group of people, different service, different cultures, yet in the end it is always so powerful to see the strong bonds you can create with anyone around the world when you are brought together by the power of mutual service-learning."



(Top) Thomas Schroeder ('13) and Chelsea Johnson ('13) learned onsite alongside professional masons with Constru Casa. (Above) Bailey Wood ('15), second from left, and Becca Brune ('15) got to know the children who would soon be living in the homes they helped build.

On conflict

The liberal arts help us see connections between ideas and issues. Here, we look at universal themes from the perspectives of two NWU classes in different departments.
Put up your dukes. Our first topic: violent conflict.

FORSC 590 "Ballistics: Trajectory Analysis"

Bullets Flying Everywhere

Forensic science helps lift the fog of violent crime.

Turns out that bullets, ball bearings and shrapnel of all kinds are excellent storytellers. They'll describe their journeys, start to finish, if only you can speak their language—the universal tongue of math and physics.

Forensic scientists learn that language from Instructor in Forensic Science **Joshua Connelly** in Burt Hall LL2. Our alumni put their learning to use across the country in catching violent criminals and overseas in protecting American war fighters.

POLSC 275 "Selected Topics: International Security"

When Nations Collide

What leads states to war? Who can lead them out?

Visiting Assistant Professor of Political Science **Lana Obradovic-Candler** equips future diplomats in Old Main with valuable knowledge about arms control, alliances and security agreements that shape both war and peace. NWU students broaden their definition of security politics to include environmental degradation, ethnic conflicts and even organized crime.



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INCREASED GRADE

There's good news and bad news for Nebraska Wesleyan students who dream of becoming physicians.

THE BAD NEWS: The mountain standing between them and medical school—the Medical Colleges Admission Test (MCAT)—just got taller. The Association of American Medical Colleges (AAMC) added new material and a new section to the grueling exam. Today's first-year students will be the first to traverse the new MCAT in 2015.

The old MCAT wasn't easy. Generations of prospective medical students have downed uncounted pots of coffee and pushed through textbook after textbook. Dr. **Chad Duval** ('95) remembered "studying harder [for the MCAT] that summer than I ever had up to that point in my life."

Well, put on another pot. The new MCAT will take a little more.

THE GOOD NEWS: This new MCAT plays to Nebraska Wesleyan's strengths. So while everyone will feel the steeper MCAT climb, NWU students may find themselves better prepared to endure it.

A STEEPER MCAT EXAM MIGHT BE *GOOD NEWS* FOR NWU'S ASPIRING PHYSICIANS.

The new MCAT adds biochemistry to its physics and chemistry component. It also adds cellular and molecular biology to the biology examination. And it adds a new section on behavioral and social sciences.

The AAMC's additions may strike some as sadistic—like a gym teacher who greases the top third of the climbing rope. But Associate Professor of Psychology **Marilyn Petro** applauded the changes—and not merely because they pay heed to her field of psychology. She's happy to see a larger role for the social sciences, too.

"Sociology has a lot to say about issues relevant to medicine," Petro said. "Sociologists look at the distribution of care. They look at cultural competency in health care." An adequate background in sociology, Petro argued, can help physicians address health discrepancies across groups.

The MCAT is becoming more interdisciplinary because health care demands it. "We're getting away from a focus on treating symptoms and moving toward treating the whole person," Petro said.

She pointed to a treatment for Parkinson's disease known as dopamine agonists. While the drug alleviates some symptoms of Parkinson's, a curious side effect popped up in one study. A small fraction of patients became compulsive gamblers within three months of taking dopamine agonists.

Sarah Graham wrote for *Scientific*

American, "[T]heir newly-developed gambling problems cost patients upwards of \$100,000 and, in the case of one patient, led to the break-up of her marriage."

Once doctors tapered the drug, patients' desire to gamble evaporated. "If you recognize this association early," the study's coauthor, M. Leann Dodd, wrote, "you can possibly prevent financial ruin or destruction of relationships."

Focus too narrowly on the symptoms a particular drug targets, Petro said, and you risk missing its impact on the whole person. A liberal arts education prepares

people to be sensitive to these larger patterns. Nebraska Wesleyan students learn to recognize that actions taken in one direction often send ripples in another.

That liberal arts attribute of recognizing interconnectedness is a vital skill for working physicians. And while the MCAT has

long stood as the gatekeeper to medical schools, it hasn't necessarily valued the attributes of a liberal education.

Asked in 2009 whether a liberal arts education better prepared students for success on the MCAT, Professor Emeritus of Biology **Glen Dappen** said he initially believed it did, but his conviction faded over time. In requiring students to regurgitate technical data, the old MCAT may have demonstrated a blind spot for liberal arts graduates' strengths.

A liberal arts experience may not have helped students shine on the old

*We're getting away
from a focus on
treating symptoms and
moving toward treating
the whole person.*





MCAT, but Dappen was adamant that it made better physicians. “It definitely helps on the other side after they get out [of medical school] in dealing with patients,” he said. “That’s when the liberal arts are really important.”

The new MCAT shrinks that liberal arts blind spot by requiring students to apply holistic, interdisciplinary concepts to complex problems. That’s something Nebraska Wesleyan has long prepared students to do.

The newly approved MCAT coincides with Nebraska Wesleyan’s new general education curriculum, which is geared to make students better interdisciplinary thinkers. For the last 20 years, Nebraska Wesleyan has taken a “cafeteria-style” approach to general education classes where students chose “a little of this” and “a little of that” from a buffet of departments. Students in this model often came to recognize the overlap between fields by chance as, say, the social and physical sciences touched on the plate, or when a helping of music spilled over into mathematics.

With Nebraska Wesleyan’s new Archway Curriculum, those interdisciplinary connections will be drawn by design, not chance. Starting in 2014, new NWU students will set down their cafeteria serving spoons and choose instead from an assortment of “threads” as they build their class schedules. Each thread will lead students through several departments as they explore a single topic from multiple perspectives.

Professors are still developing those topics, Petro said. “But I’d love to see a thread on abnormality, for example. What does ‘normal’ or ‘abnormal’ mean in the human body? In human relationships? Or in ecosystems? Or in literature?”

The Archway Curriculum will require

students and professors to get out of what Petro called “our silos.” She said that scientists in different fields “have this tendency to think our way of approaching a problem is the best way. And, in a sense, we’re right. We’re all applying the scientific method. But we’re doing it at different levels. Chemists work at the micro level. Psychologists work at the individual level. And sociologists work at the macro level.” She said that interdisciplinary research and the liberal arts bring those levels together.

“The only way to really solve these complicated problems in and out of health care is through blending,” she said.


One outcome of this interdisciplinary emphasis could well be students particularly suited to thrive, both on the MCAT and as physicians. “[The MCAT is] like an athletic competition,” Dappen said. “You don’t have time to ponder. They have to stick with it and show a bulldog determination.”

The new MCAT resembles no athletic competition more closely than the Tour de France. Cyclists know about the dichotomy of bad news—like a steeper MCAT—equaling good news. As the three-week race

The only way to really solve these complicated problems in and out of health care is through blending.

around France winds through its flat stages, no rider looks forward to the pain to come in the Alps. But it’s on these sharpest climbs that the race’s true contenders separate themselves.

Nebraska Wesleyan’s aspiring medical students—who train daily in the uphill terrain of

several disciplines—will likely find themselves fit on exam day. Their MCAT climbs won’t be easy. No one’s is. But the sharpness of the grade may ironically make it easier to leave their competition behind. 



NEBRASKA
WESLEYAN
UNIVERSITY

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Susy Miller

Development Officer

800.541.3818, ext. 2188

402.465.2188 office

smiller4@nebrwesleyan.edu



A Call to Come Together

NEBRASKA WESLEYAN UNIVERSITY

2012-2013 Annual Report of Giving

Fiscal year: June 1, 2012 to May 31, 2013

A Rallying Call

When Professor Emeritus of English **Roger Cognard** ('67) wrote a short letter to the *Lincoln Journal Star* in April about the value of Nebraska Wesleyan University and the liberal arts, I doubt he thought he was stirring the pot.

Then came the anonymous online comments. "[A] liberal arts degree... only says you wasted four years of your life," said one. "It is pretty much useless as everyone can see," added another. A third piled on with: "Traditionally, liberal arts degrees were viewed as [a] good, all-around education culminating in a well-rounded individual.

That isn't so today."

Now, internet trolls will be internet trolls. But this contempt for education shows what the Nebraska Wesleyan community needs to rally against. This climate shapes perceptions of our alumni's degrees. It ignores the value of Nebraska Wesleyan's good work. And it fogs the landscape in which prospective students choose a school.

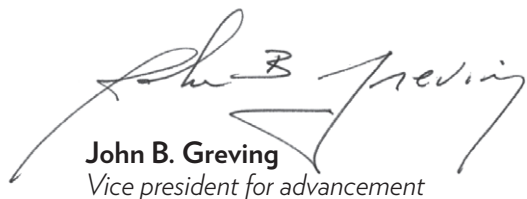
We can come together to improve this environment and strengthen Nebraska Wesleyan. That's why this

annual report is different from those we've sent you in the past.

It's more than a simple summary of our fundraising. More than just a thank you. It's also a rallying cry—a tool in your hands as we work together to tell Nebraska Wesleyan's story. That story is one of powerful experiences, transformed lives and amazing outcomes for individual students and entire communities.

I hope you do more than read this report. I hope you rally with us and join in sharing this great university's unfolding story.

With deepest gratitude and best wishes,



John B. Greving
Vice president for advancement

What's your take on the state of higher education and the value of Nebraska Wesleyan? Let us know at facebook.com/NebraskaWesleyan.

THE PEOPLE BEHIND THE NUMBERS

Nebraska Wesleyan's approach to raising funds is decidedly more human than what you might see at other schools. No "fundraising machine" here. Just a team of incredibly committed people (a third of them NWU alumni) eager to partner with you to sustain Nebraska Wesleyan University.

John Greving

vice president for advancement

Linda Birkes-Lance

development officer

Tony Dworak

major gifts officer

Rachelle Hadley

events coordinator

Vanessa Hanna

assistant manager of data and donor relations

Mary Hawk

director of major gifts

David Joekel ('02)

development officer

Sherry Lindholm

manager of information systems

Brenda McCrady

director of planned giving

Shelley McHugh ('91)

director of alumni relations

Susan Miller ('90)

development officer

Jody Navratil

administrative assistant for advancement

Erika Paschold ('11)

coordinator of phonathon

Gary Reber

coordinator of advancement communications

Jackie Rezac

Archway Fund donor relations manager

Pamela Smith

director of advancement services

Deb Stark

administrative assistant to the vice president for advancement

Amy Vasey ('11)

gift and data specialist

Nancy Wehrbein ('75)

director of foundation relations



Dollars Raised in 2012-2013 by Gift Type

■ Archway Fund:	\$1,588,000
■ Restricted gifts and Endowment:	\$1,597,000
■ Realized estates and planned gifts:	\$732,000
TOTAL:	\$3,917,000

Nebraska Wesleyan Is.

Archways magazine is great for reminiscing. We love hearing (and sharing) stories about Nebraska Wesleyan's past. Just remember that you remain an important part of Nebraska Wesleyan's present.

"It's not, 'Wesleyan was,'" said **Shelley McHugh** ('91), director of alumni relations. "It's, 'Wesleyan is.'" Just like our education continues to serve us throughout our lives, we remain part of the university's life as alumni, no matter how long ago we earned our degrees.

12 WAYS TO TAP INTO TODAY'S NWU


1. ▶ Give.
2. ▶ Refer students.
3. ▶ Update your information on our alumni directory and connect with classmates at nebrwesleyan.edu/alumni-and-friends/alumni-directory.
4. ▶ Cheer on the Prairie Wolves.
5. ▶ Attend alumni events, concerts, exhibits and lectures.
6. ▶ Follow NWU on Facebook and Twitter.
7. ▶ Come to alumni events such as homecoming and holiday parties.
8. ▶ Take a class through Wesleyan Advantage.
9. ▶ Volunteer.
10. ▶ Tell people about your NWU experience.
11. ▶ Take an NWU pennant on your next trip and share your photos.
12. ▶ Read *Archways*.

Looking for your name?

All those who made gifts in the **2012-2013 fiscal year (June 1, 2012, to May 31, 2013)** will receive Nebraska Wesleyan's exclusive Donor Honor Roll in the mail in the coming days.

Nebraska Wesleyan University's 2012-2013 audited financial overview will appear in the winter issue of *Archways*.

STAND ANYWHERE ON CAMPUS AND SEE
the everyday impacts of giving.



Nearly 98 percent of NWU students receive financial aid supported by the Archway Fund and endowed scholarships. That pays for things like the textbooks in this backpack.

Hang a left inside Lucas Hall to find NWU's donor-supported graphic design lab.

Philanthropy helps us pay professors like Associate Professor of Art David Gracie, who teaches studio courses up here.

The late Augusta Lux gave these crabapples 25 years ago to mark NWU's centennial. The shorter ones—also gifts from Lux—are about 10 years younger.

The Archway Fund equips the crew who mows the grass and clears the sidewalks.

Myth Busting

SEE WHAT CRITICS GET WRONG ABOUT HIGHER EDUCATION.

We all know how the Great Recession hit U.S. households. It also struck American universities in ways that are less understood. It shrank endowments. It hindered prospective students' ability to pay for college. And it made many people more skeptical about the worth of a college degree.

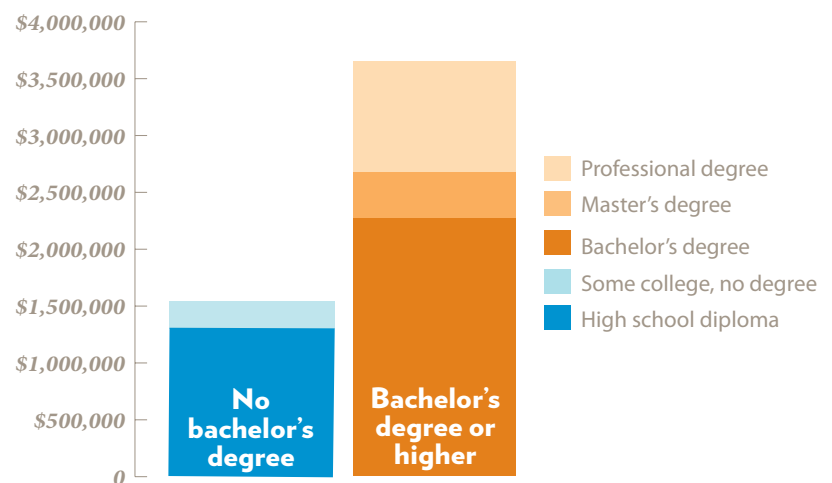
As the recovery plods on, endowments have rebounded. Cost cutting and increases in student aid are geared to address families' ongoing needs. But the most lasting aftereffect of the recession for higher education may lie in the public's perception of universities themselves.

Here's our answer to five of the biggest myths we hear about higher education and NWU.

Myth #1. College is no longer worth it.

Despite anecdotes about student debt and endless job searches, the data—as captured in two recent studies by Georgetown University's Center on Education and the Workforce—point to college degrees as Americans' most reliable ticket to economic security.

MEDIAN LIFETIME EARNINGS BY EDUCATIONAL ATTAINMENT



Georgetown University, Center on Education and the Workforce, "The College Payoff: Education, Occupations, Lifetime Earnings" by Anthony Carnevale, Stephen Rose and Ban Cheah, 2013

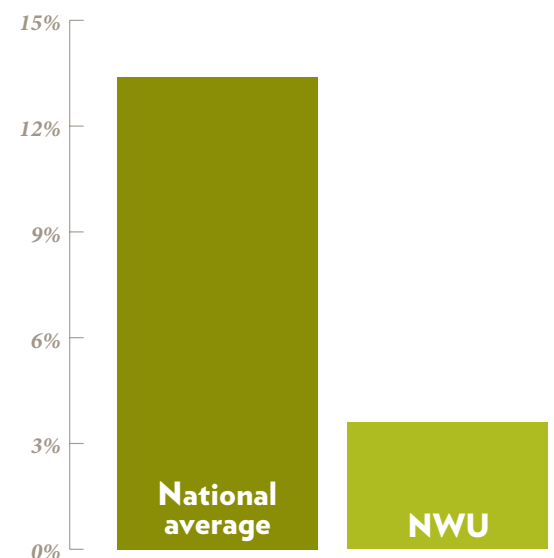
These data show the clear economic advantage gained by those with a university education. But do those benefits come at too high a cost, specifically at Nebraska Wesleyan University? A look at median student debt and default rates offers a reliable answer.

The perception is that costs are dramatically higher at independent liberal arts universities like NWU. Yet, according to statistics from the National Association of Independent Colleges and Universities, the median level of student debt at Nebraska Wesleyan University is actually \$3,400 less than the national average for state school graduates.

The rate at which graduates fail to repay their student debts speaks to a university's affordability and its effectiveness at preparing people for success after graduation. A default rate above the national average suggests a university is charging its students too much and equipping them too little. And a default rate below the national average suggests a university's costs are in line with the outcomes it delivers.

Nebraska Wesleyan University's student loan default rate is far below the national average, indicating that our students leave with reasonable amounts of debt and ample preparation to thrive after graduation.

STUDENT LOAN DEFAULT RATES



U.S. Department of Education, "College Scorecard", 2013

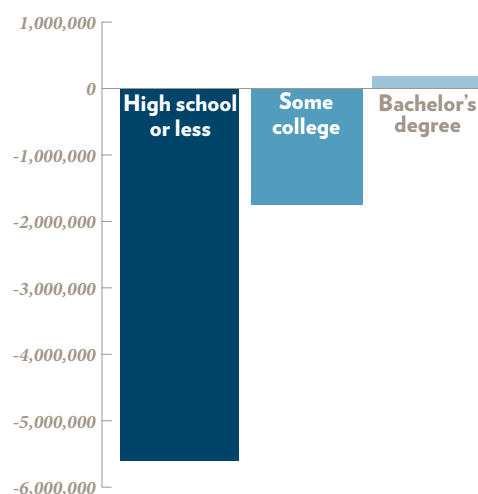
Myth #2.

College grads aren't finding jobs.

No job hunt is guaranteed easy. But a Georgetown University study in 2012 shows how much brighter the jobs picture is for educated workers.

During the recession, the U.S. economy shed more than 7 million jobs that required an associate's degree or less. Over the same period, the number of jobs requiring a bachelor's degree actually increased.

US JOB LOSS/GAIN DURING RECESSION BY EDUCATIONAL ATTAINMENT (12/2007-1/2010)



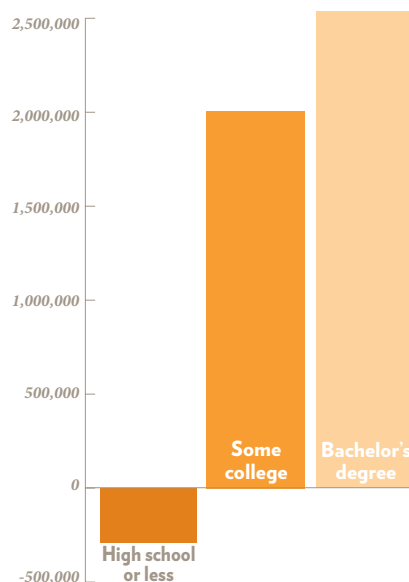
Throughout the recovery, the economy has continued to shed jobs requiring a high school diploma or less. The recovery's job gains have leaned heavily toward America's most educated workers. "More than half of the jobs created in the recovery have gone to workers with a bachelor's degree or better, even though these highly educated workers make up just a little more than a third of the labor force," the study's authors wrote.

Georgetown University, Center on Education and the Workforce, "The College Advantage: Weathering the Economic Storm" by Anthony Carnevale, Tamara Jayasundera and Ban Cheah, 2012

US JOB LOSS/GAIN DURING RECOVERY BY EDUCATIONAL ATTAINMENT (1/2010-2/2012)

Nebraska Wesleyan's 2013 graduates share in the positive national outlook for America's educated workers. Two-thirds of surveyed NWU seniors had jobs lined up before commencement. They're securing good jobs, too. Our new grads are teachers, nurses, research analysts, social workers and accountants. The class of 2013 even produced a Disney performer and a minor league baseball player.

And 40 percent of surveyed 2013 graduates are pursuing graduate or professional school in fields like nursing, psychology, medicine, dentistry, public health, forensic science, business and mathematics.



"The College Advantage", 2012

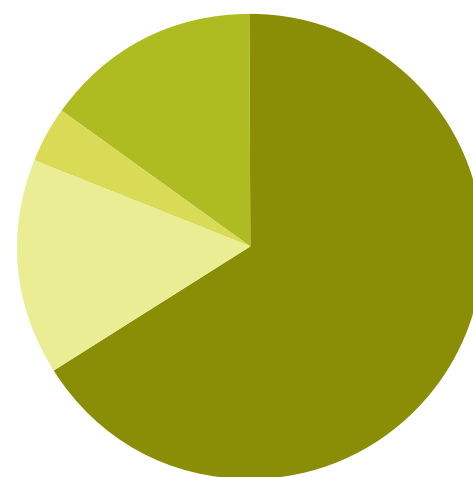
Myth #3.

Tuition covers it all.

Those who believe that tuition is wildly inflated are likely to also believe that tuition alone more than covers a university's expenses. That's far from the case at Nebraska Wesleyan University.

In fact, if NWU tried to operate for an academic year (August to May) on tuition dollars alone, accounts would run dry in February. To continue serving students through March, April and May, Nebraska Wesleyan University relies on other sources of revenue, including gifts to the Archway Fund and earnings from the endowment.

SOURCES OF UNIVERSITY REVENUE



- Tuition and fees
- Gifts and grants
- Investment earnings
- Auxiliary enterprises and other

Financial overview, winter 2012-2013 Archways

Myth #4.

NWU students don't need support.

People who hold to the myth about the entitlement of college kids these days likely don't know many of today's Nebraska Wesleyan students. Students like **Taylor Tacha** ('13), a track and field student-athlete who earned an NCAA Postgraduate Scholarship, studied abroad and worked to prevent human trafficking—all while paying for college herself.

"I had a semester where it just wasn't adding up," Tacha recalled. "I went into the Financial Aid Office and talked to **Jan [Duensing]** and **Tom [Ochsner]** ('92). They were quick to go out of their way for me personally.... It's not just the scholarship support," she said. "It's the understanding. I left there feeling loved."

Then there's the story of **Kelsey Chaney** ('16) (below) of Phoenix, Ariz. Her EFC (expected family contribution to her college expenses) was \$0. The opportunity to attend Nebraska Wesleyan University is not something Chaney has taken for granted. "I got the letter back that said that

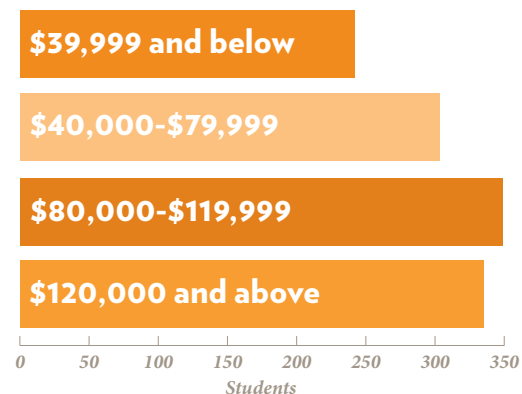
I was accepted [to NWU] and I literally just started crying. I was on my bedroom floor, just crying that I got accepted to one of the greatest schools in Nebraska."

As her first academic year closed and her classmates moved out of the residence halls to spend the summer at home, Chaney faced a different circumstance. Unbeknownst to Nebraska Wesleyan staff and faculty, this young student didn't have a place to go home to. She lived in her car for parts of that first summer until the residence halls reopened in the fall.

"Nebraska Wesleyan University is quite literally her home," said a staff person familiar with her story.

While Chaney's story is unusual, she isn't alone in bringing a significant level of financial need to NWU. One in five NWU students comes from a household earning less than \$40,000 annually. And nearly half come from households earning less than \$80,000.

NWU STUDENTS BY HOUSEHOLD INCOME*



*Among the 1,229 NWU students who submitted a Free Application for Federal Student Aid (FAFSA) in 2012.

Nebraska Wesleyan University Office of Scholarships and Financial Aid, 2013



Photo by Geoff Johnson

Myth #5:

The need is too big for one person to make a difference.

Yes, the need is great. But Nebraska Wesleyan University is geared for the long-term. We marked our 125th anniversary this year, and have every intention of passing on a strong and sustainable NWU to future generations. (That way, others can enjoy the university's 250th anniversary in 2137.)

All it takes to sustain Nebraska Wesleyan University is a strong community that knows the difference between myth and reality—generous people willing to support the things that matter most.

Does that sound like you? Make a gift today at nebrwesleyan.edu/donate

A Growing Roster

PRESIDENTS SOCIETY MEMBERSHIP INCREASES BY 21 PERCENT.

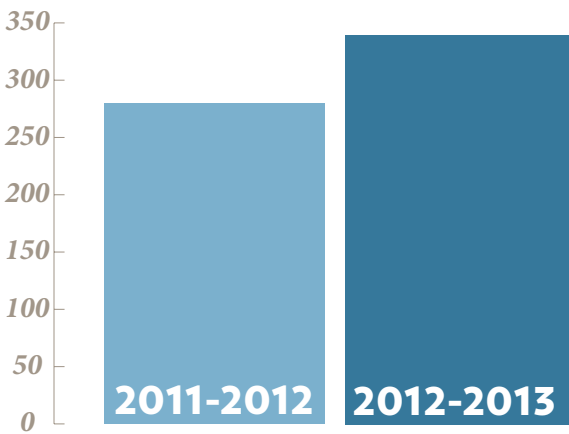
In baseball as in life, no one bats 1,000. But we've seen a heartening increase in the number of people willing to go to bat for NWU and give \$1,000 or more.

Nebraska Wesleyan's Presidents Society honors donors who make annual gifts at or above \$1,000. In the last year alone, Presidents Society membership has risen by 21 percent to 340 donors.

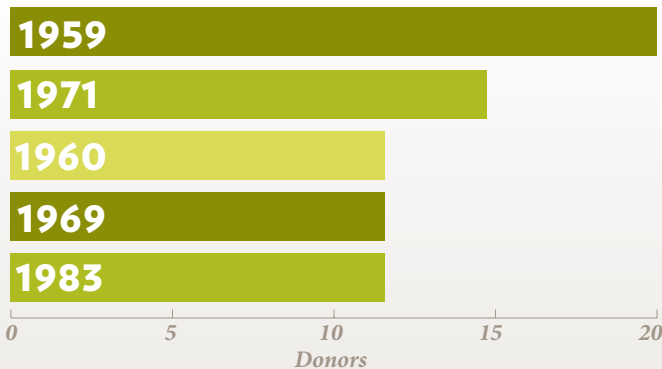
Imagine a team of 1,000 supporters, each giving at or above the \$1,000 level. That's our goal for Nebraska Wesleyan University's future.



DONORS GIVING AT OR ABOVE \$1,000

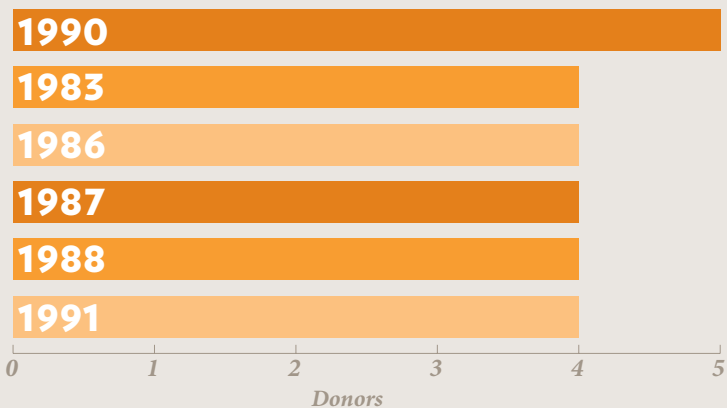


TOP 5 CLASSES IN PRESIDENTS SOCIETY MEMBERSHIP



Interested in learning more about the perks of Presidents Society membership? Call Jody Navratil at 402.465.2124.

TOP 5 CLASSES IN NEW PRESIDENTS SOCIETY MEMBERS



On Taking First (and Next) Steps

Nathan Price ('01) had never made a gift to NWU. He'd had a positive experience on campus—an experience that prepared him well for a career as a systems architect. That career has him working alongside several alumni at Talent Plus in Lincoln, where Nebraska Wesleyan is a popular subject. He'd even spoken a few times with **David Joekel** ('02), a friend and classmate in NWU's Advancement Office.

But he just never felt a particular need to give—until last spring when he found a postcard in the mail. There's a fair chance you got one just like it. (It's OK if you don't remember. You get a lot of postcards.) But Price remembered it. And its message stuck with him.

Today's headlines are asking: Is college still worth it?

Price told Joekel that the question struck him as “relevant to people who follow news trends about college, relevant to parents who want their kids to be successful, and relevant to employers who should remain competitive with salaries for recent grads.”

He decided to get involved to help NWU “prove its worth... and make sure people understand the value proposition of a liberal arts degree.”

So he made his first gift. Not a large one. Not a painful sacrifice. But a gift that sent a simple message: “I agree NWU matters. And I'm with you.”

With that all-important first step taken, Price found it easier to take another. And he pledged to make small, monthly gifts to Nebraska Wesleyan, so that his support over time could grow.

Vice President for Advancement **John Greving** said the university's success hinges on more people making that decision to get involved. “Nebraska Wesleyan has many fans,” he said, “but too few players. Look at it this way. About 20,000 people receive *Archways* magazine—and just about all of them have positive feelings about NWU. But fewer than 5,000 of them have decided to come down out of the stands, get into the game and make a gift. We need a larger roster.”

He went on to describe NWU's team of donors, saying that while the generosity of our donors is remarkable, “statistics show that the burden of leadership is falling on fewer shoulders” over time.

“So we need two things,” Greving said. “We need more people choosing to get in the game with first gifts. And we need more people to accept roles as leaders on this team by taking those significant next steps.”

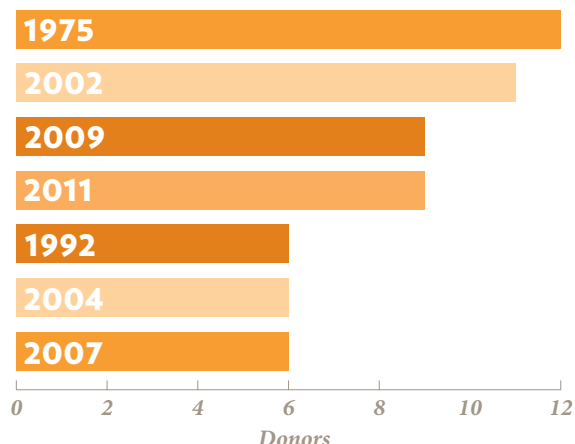
Next steps could involve making a planned gift. Or joining Nebraska Wesleyan's Presidents Society, which honors those who give \$1,000 or more within the fiscal year. Or establishing an endowed fund, which supports the university in perpetuity through earned interest.

Greving's message to our team and to our fans still on the sidelines is the same as the one Nathan Price found on that postcard:

A good education matters.

Gifts make it happen.

TOP 5 CLASSES IN NEW DONORS



How did the class of 1975 come to top this list? Look no further than **Chuck Chevalier** ('75).

Generosity and Competitiveness Go Hand-in-Hand for One Alumnus

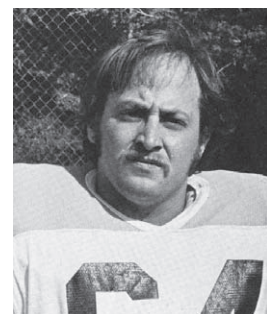
Something about Nebraska Wesleyan's alumni participation rate sticks in **Chuck Chevalier's** ('75) craw. “I say this as a competitive person. Knowing that alumni from Hastings [College] and Doane give to those schools at a higher percentage than we do—that doesn't sit well with me.”

So the retired superintendent wrote a letter to 143 of his classmates who hadn't yet given. And inside each he tucked \$3.

He asked everyone to give those \$3—plus any sum they cared to add—to NWU. The response was strong. The class of 1975 added the most new

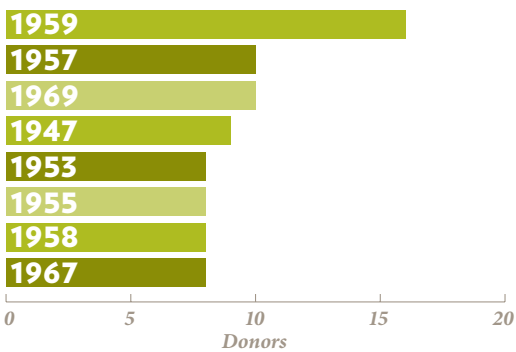
donors of any class. And its participation rate leapt to third, behind only the small classes of 1933 and 1934.

Chevalier—who earned three graduate degrees after NWU—said he gives because “I feel strongly that I was propelled by my experience at Nebraska Wesleyan.” Then he added, “But if you want to give because you don't like Doane, that's OK, too.”



With his playing days behind him, Chevalier remains a competitor.

TOP 5 CLASSES IN
PLANNED GIFTS



Want to make a planned gift to Nebraska Wesleyan? It's easier than you might think. Brenda McCrady can help you get started. Call her at 402.465.2129.

Class Reunion Reminds Alumna
of NWU's Lifelong Impact

Liz (Webster) Aguilar ('58) loved her experience at NWU. Attending her 50th reunion brought back memories and led her to include NWU in her will.

"Nebraska Wesleyan is doing all the right stuff," she said. "I think they are doing a wonderful job of educating students. More and more are earning Fulbrights and other scholarships, studying abroad and experiencing different cultures—and contributing where they go.

"I loved Nebraska Wesleyan," she said. "It was a place where I realized a lot more of my potential than I knew I had. Having teachers express confidence in me and then attempting to live up to that confidence—it was a special time in my life."



Looking back got Aguilar thinking about NWU's future.

Alumnus Honors His Parents' Teachers

We can all name our most influential professors. We recognize—and occasionally honor—those teachers for helping shape who we are. We may understand that a great teacher's impact stretches across generations. But how many of us can name our parents' greatest teachers?

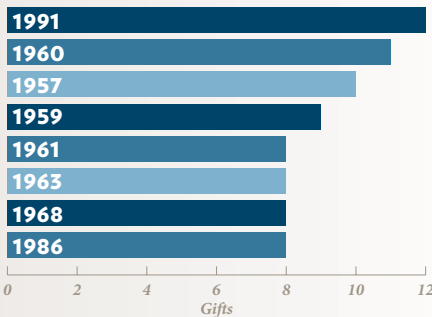
Dr. **Paul Riedesel** ('71) can. After his parents' deaths, he and his wife, **Joyce** ('72) used a portion of their inheritance to honor **Marietta Snow** and **Enid "Doc" Miller** through gifts to the endowed funds in their names.

"Here's a couple of faculty who years and years ago were important to my parents," Riedesel said. "Mom had studied with Doc Miller and worked on a play [Doc] wrote," he said. "I knew Miller was a very dear mentor to my mom. That name meant a lot to me." And his parents referred to Snow as Tante Schnee, which is German for Aunt Snow.



Miller Theatre is named in honor of Professor Enid Miller.

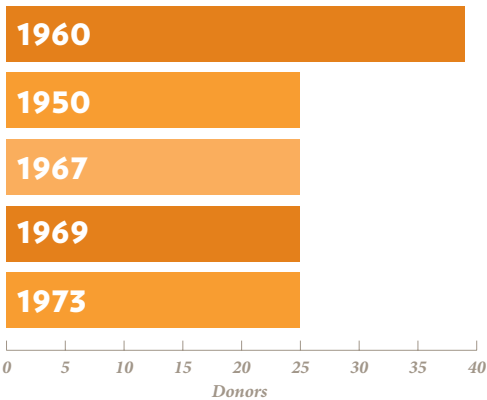
TOP 5 CLASSES IN
ENDOWMENT GIFTS



Gifts are fully endowed at \$25,000. To create a new endowed fund honoring a loved one, or to help an existing fund reach its full potential, call Brenda McCrady at 402.465.2129.

TOP 5 CLASSES IN
ALUMNI LOYALTY

(for consecutive annual gifts spanning 25+ years)



At 105, Alumnus Still
Thinks Long-term

Like so many NWU students today, **Harold Weary** ('33) had to save for college. But before he could start, the Great Depression swept in. He gave his savings to his parents to save the family farm. Then he did something just as remarkable. He set off for NWU anyway—arriving with just \$10.

A supportive community saw him through to graduation. He's shown his thanks ever since with gifts over 80 years.

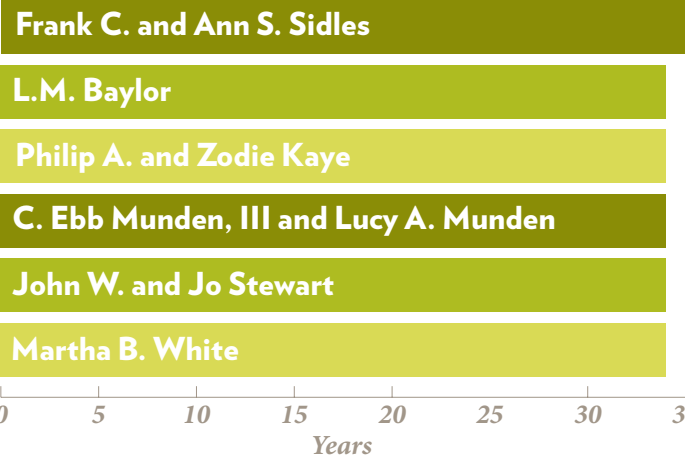
"If it hadn't been for my education, it would have been impossible for a farm boy to become an executive," Weary said. "I give to NWU because I am extremely grateful to the university and community for the help so many people gave me."

Weary gives to the endowment for its long-term benefits. "I want Nebraska Wesleyan to have a large endowment so it will always operate and be there for people who need it."

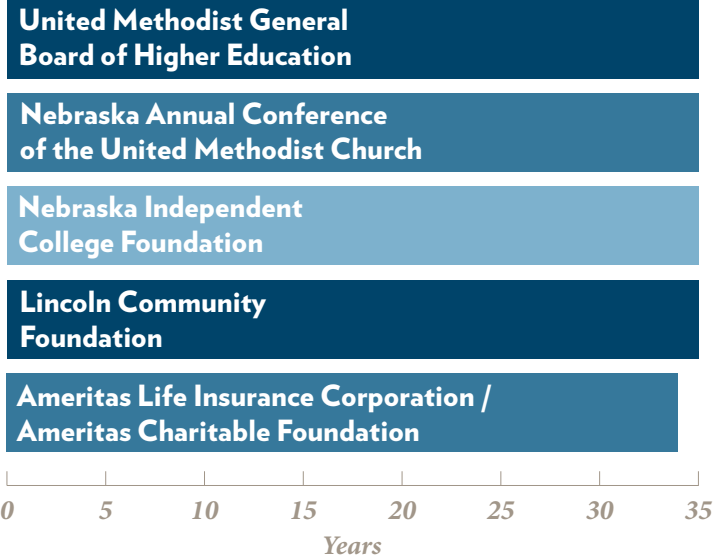


Harold Weary

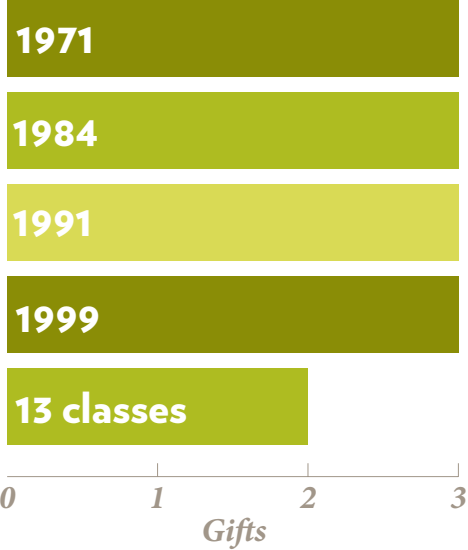
TOP 5 NON-ALUMNI FRIENDS IN CONSECUTIVE YEARS OF GIVING



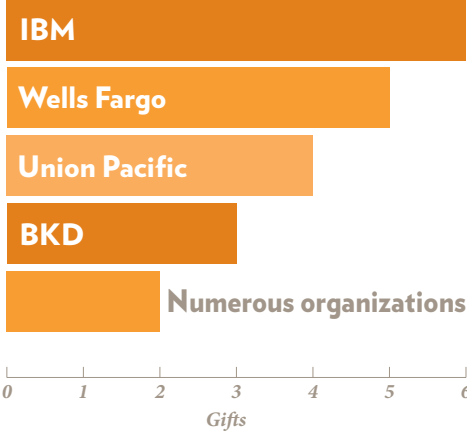
TOP 5 ORGANIZATIONS IN CONSECUTIVE YEARS OF GIVING



TOP 5 CLASSES IN MATCHING GIFTS

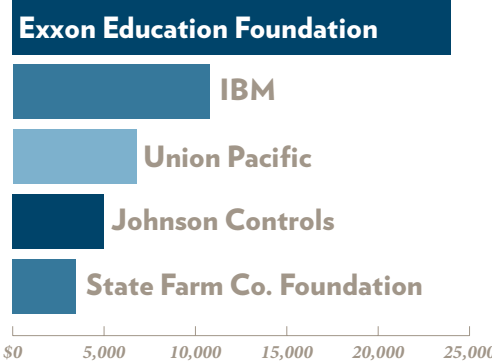


TOP 5 ORGANIZATIONS IN MATCHING GIFTS



Lots of companies match their employees' charitable giving. You can learn about your employer's matching program—or encourage them to start one—by calling your human resources office.

TOP 5 ORGANIZATIONS IN MATCHING DOLLARS GIVEN



NEBRASKA WESLEYAN UNIVERSITY

Board of Governors 2013-2014

Judith R. Maurer ('69), M.S., chair of the board and chair of the Executive Committee; founder, Low Load Insurance Services, Tampa, Fla.

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GOVERNORS EMERITI

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NEBRASKA WESLEYAN UNIVERSITY

President's Board of Advisors 2013-2014

The President's Board of Advisors was formed in 2006 as a body of ambassadors and advisors to Nebraska Wesleyan. The group meets twice each year to learn more about Nebraska Wesleyan's current operations and programming, and to act as a sounding board. Its members are invited by the president and include alumni, parents of current and former students and friends of the university from around the nation and world.

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Elizabeth (Butler) Hilsabeck ('73), community volunteer, Lincoln, Neb.

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Judd Knispel ('97), State Farm agent, Council Bluffs, Iowa

Keith J. Maurer ('69), consultant, Low Load Insurance Services, Tampa, Fla.

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Jack Wightman ('89), managing attorney, First Data Corporation, Omaha, Neb.

P=parent of alumnus/alumna



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If you've given to Nebraska Wesleyan University, please accept our sincerest thanks.

If you haven't yet given to NWU, please accept this invitation to start today.

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Nebraska Wesleyan University's Donor Honor Roll

will be mailed in the coming days to all those who made gifts to NWU in the 2012-2013 fiscal year, which runs from June 1, 2012, to May 31, 2013.

ART

STICK HANDLING

One sculptor, two patrons and 11 art students weave together “Three of a Kind.”

—By Sara Olson ('95) and Eric Wendt ('99),
photos by Lane Hickenbottom

Aviators and artists share a certain magic. One can make metal fly. The other can make marble smile. The pilot and the painter are both in the business of taking people on journeys, helping their passengers see the world from a different angle. And they both find exhilaration in leaps of faith.

The founders of Duncan Aviation, **Robert** and **Karen Duncan**, understand that kinship as well as anyone. Maybe that's why they've created one of the Midwest's premier private sculpture gardens at their residence outside Lincoln. The two Nebraska Wesleyan parents (their son, **Todd Duncan** ('88), serves on NWU's Board of Governors) are constantly on the lookout for exciting new art. And they've long had their eye on one fellow leaper of faith: sculptor Patrick Dougherty.

“Once you see his work, you never forget him,” Karen Duncan said. They decided to approach Dougherty about a piece for their sculpture garden.

Dougherty's art is difficult to categorize. Imagine Dr. Seuss, Henry David Thoreau and Frank Gehry in a single, soft-spoken human being. His sculptures—huge, leaning, flowing, swirling structures made from tens of thousands of saplings, switches and branches—are in high demand. “We had to get in line,” Karen Duncan said. “His work is popular all across the world.”

Viewers' first response to Dougherty's immense pieces is often to ask: How did he do that? Dougherty's answer: With help. Local volunteers seek him out at his installation sites, eager to collaborate on his enormous and intricate structures.

When the Duncans' turn with Dougherty came this spring, Professor of Art **Lisa Lockman** was thrilled. She saw

an incredible opportunity for NWU art students to gain experience alongside a renowned artist. “When I heard Patrick Dougherty was building an exhibit in Lincoln, I immediately told [Ann Pagel, curator of the Duncans' art collection] that our students would help.” Dougherty and the Duncans welcomed them.

Dougherty and the students cut and stripped thousands of local saplings.



(Maple and sweet gum saplings work well; poplars are too brittle.) They loaded a semi trailer's worth of them, and assisted in every stage of construction. Dougherty said the vast majority of the trees cut for his art grow back by the following spring, calling what they do a “massive pruning” as opposed to an uprooting.

You might guess that an internationally renowned artist would be reluctant to trust volunteers with his vision. Besides, many of these volunteers were young saplings, themselves. Dougherty didn't see it this way. He granted NWU art students great liberty to make decisions as they wove branches and helped shape the structure.

“I have this concept that children carry



this shadow-life of our hunting and gathering past,” Dougherty told North Carolina’s *Our State* magazine. “When they pick up a stick, there’s just some kind of information there that they connect with. They’re a weapon; they’re a tool; they’re a piece of a wall. A stick is an imaginative object.”

College students’ imaginations aren’t so far removed from those childhoods. **Leah Loostrom** (’16) grew up on a farm near Gothenburg with fond memories of “playing with sticks.” Dougherty instructed her and the 10 other NWU art majors to keep playing. “All I ask is that they try,” he said.

While he begins each project with

great trust in his volunteers and in his own ability to improvise, he said his patrons don’t always share that confidence. “At the beginning, there’s always this drama of building. And the first bit of it is that you don’t know what you’re doing. And your sponsors are a little edgy, wondering if they’ve made a terrible error.”

And the Nebraska Wesleyan students responded well to the unusual project’s unusual responsibilities. “It’s like putting together a puzzle,” said **Gwendolyn Lopez** (’14). “You learn to know the sticks—what will hold in place and what will hold other sticks in place.”

At no point in Dougherty’s process was that puzzle planned with

precision. “I make a little drawing,” he said, “but after we get started, I just throw the drawing away. Because what I really want is this interplay between what you see and what it makes you feel and how to react to that.”

Dougherty’s material doesn’t lend itself to precision, anyway. Imagine having to rummage through a semi trailer-sized pile of saplings looking for one that was exactly 28 inches long and precisely three-eighths of an inch in diameter. Imagine finally finding it only to have it snap as you attempted to place it. “Sticks would break and that would get frustrating,” Lopez admitted.

But with Dougherty’s friendly

Dougherty (below) gives his volunteers great leeway as they work together to construct his sculptures.



Robert and Karen Duncan are patrons of the arts and of NWU. With a deferred gift, you can join them as Nebraska Wesleyan Heritage Society members.

guidance and loose approach, NWU students worked through those frustrations and moved with the medium. "You have a good crew that develops as kind of a fighting force," he said. "At that point, everyone just relaxes and there's kind of a quality that is imparted to the structure because of that."

For Loostrom, whose goals include work in architecture, the experience of working on the structure was affirming. "The project confirmed for me that I do want to... create buildings that people can walk through and enjoy for a lifetime," she said. "But this wasn't just about the sticks. I'm leaving with some great advice and life pointers. This project continued to remind me of the importance

of striving for your goals."

Dougherty called the finished trio of huts "Three of a Kind."

"We love it," Robert Duncan said. "And knowing Nebraska Wesleyan students were involved is very gratifying."

"Three of a Kind" will be there for the Duncans and their guests to enjoy for roughly two years. After that, Dougherty said, his structures tend to fall victim to the elements. Green saplings will dry and crack. The wind will huff and puff. Snow will press down with its pale, cold palm.

To Dougherty, this impermanence adds to the work. "It can't last, and so you have to enjoy it like you might a dance or a nice garden. You have to enjoy it during its lifetime." 🍂

Prairie Wolves Add Swim Teams

NWU pursues a new pool of student-athletes.

The electric 2012 Olympic Swim Trials put Omaha at the pinnacle of American swimming. Just like the College World Series leads young baseball players everywhere to dream of “the road to Omaha,” the young swimmers watching those trials imagined leaping into that Nebraska water and coming out Olympians.

Ironically, the young Nebraskans who dream of continuing as swimmers—the student-athletes who want the pool to be a part of their college experience—often have an even longer way to go. That’s because Nebraska has no men’s collegiate swimming programs. And the scant swimming options for Nebraska’s women include no coed independent universities.

So a boy growing up in Lincoln must travel more than 150 miles to northwest Iowa to reach the closest campus with a swim team. The next closest is a 200-mile drive east to a program in central Iowa that fielded just 13 swimmers between its men’s and women’s teams last year. (By comparison, a single Lincoln high school fielded a roster of 55 swimmers a year ago.) Draw a 350-mile radius around Lincoln, and the circle will contain only four independent college swim teams—all in Iowa.

That’s set to change next year. In 2014, Nebraska Wesleyan University will add men’s and women’s swimming as its 19th and 20th sports. The Prairie Wolves will train and compete in the Weary Center pool. Collegeswimming.com called it “a positive development for a state that has become the new swimming capital of the United States.”

“Nebraska Wesleyan University prides itself in providing a positive educational experience to our student-athletes, and this will enable us to do so for an additional group of students,” said Athletic Director **Ira Zeff**.

Zeff’s coaching search yielded **Greg Fleming**, who joins the Prairie Wolves after 29 years of coaching swimming and diving at Lincoln East High School. Fleming led the Spartans to two state championships, nine state runner-up finishes and a jaw-dropping dual meet record of 496-32.

“We are very fortunate to have someone with his experience and history of success to start our men’s and women’s swimming programs,” Zeff said.

Swimming could prove to be a valuable distinction for NWU in an environment where competition for undergraduates is increasingly stiff. “Nebraska high schools produce some tremendous student

swimmers,” said **Kim Johnson**, Nebraska Wesleyan’s new vice president for enrollment management. “That’s a resource Nebraska is currently exporting to schools in other states. We want to change that.”

Fleming, who’s coached 94 individual and relay event state champions and 35 high school All-Americans at Lincoln East, couldn’t agree more. “Nebraska Wesleyan’s... commitment to field a women’s and men’s team will provide another opportunity for area swimmers,” Fleming said. “NWU’s strong academic tradition and reputation will allow us to recruit some of the top student-athletes in the area.”

For all those young student-athletes who dream of excelling as swimmers, “the road to Nebraska” is about to add an exciting new destination. Whether you’re an avid college swimming fan or just a fan of attracting excellent students to NWU, it’s news worth cheering about. [n](#)



Student Pride

Prestige scholars and awards



Change of Course Takes Fulbright Scholar to Brazil

A 2011 study trip to Uruguay changed **Megan Meyerson's** ('13) life. That's where she learned firsthand about poverty's effect on women and children's safety. She volunteered at a school in one of the poorest areas of Montevideo. Her bus commute took her past homes of scrap metal and horse-driven garbage trucks that locals rummage through for supplies.

"Because of this experience, I altered my future goals from that of teaching Spanish to pursuing a degree in law, which will allow me to help those who are unable to help themselves."

A Fulbright Scholarship will give her a year's experience in Brazil, where she'll teach English before pursuing law school to focus on human rights, immigration and international education reform.

Biology Student Digs in for Summer Excavations in the UK

Matt Schmitt ('16) spent four weeks this summer at the U.K.'s Durham University thanks to a scholarship through the Fulbright Summer Institute. There, Schmitt participated in a major archeological excavation and studied cultural history.

Schmitt, who hopes to become a geriatric physician, appreciates the opportunity to piece together solutions to complicated problems, whether that's with a trowel on a dig, or a microscope in the lab. "Understanding history and other cultures can be like figuring out a puzzle, much like diagnosing diseases," Schmitt said. "Exposure to other cultures will give me a different perspective, helping me become a more empathetic physician."



Photos by Lane Hickenbottom



Political Scientist Punches Ticket to Turkey

Tom Schroeder's ('13) Nebraska Wesleyan experience cut a path through India, Hong Kong and Nicaragua as he studied political science and Spanish. And, thanks to a Fulbright Scholarship, Schroeder's travels are continuing with a trip to study and teach in Turkey.

"I came face to face with gripping poverty [while studying abroad] and quickly learned that I wanted to shift my focus to helping make a more equal and just world," Schroeder said.

He plans to use his Fulbright experience in Turkey "to gain greater cultural and geopolitical knowledge of an extremely strategic region of the world." Then he'll pursue a graduate degree in international development or international education policy.



Doubles Tennis: Pair of Prairie Wolves Are Academic All-Americans

For the second consecutive year, the women's tennis team has produced two Academic All-Americans.

Erica Dickmeyer ('14) of Fremont, Neb., is an All-GPAC performer in singles and doubles, as is senior **Terah Maloley** ('14).

Maloley is the program's first-ever two-time Academic All-American, having also earned the honor last year alongside Molly Andrews ('13).

Dickmeyer and Maloley contributed to NWU's third consecutive conference championship in 2013, and promise to lead a strong squad in 2014.



Tennis Champion Joins Rare Company

Ryan McCarty ('14) is accustomed to success on the tennis court. The senior from Grand Island, Neb., teamed with Nate Hoppe ('13) to go undefeated in conference doubles play in 2012.

Now the GPAC champion can add another title to his resume: Academic All-American. McCarty is just the third men's tennis player to receive the academic honor, joining Nate Anderson (2008) and Bryan Danforth (2002).



Softball Strings Together Academic Hits

Success on the softball diamond is all about timely hitting. Follow a hit with a hit with a hit, and good things are bound to happen. That's been true for NWU softball in the classroom. Marcia Kennedy ('11) started NWU's Academic All-America Award streak in 2011, followed by the base-stealing phenomenon Dani Bryant ('12) and senior **Megan Tieken** ('14) in 2012.

And now we can call Tieken two for two, having earned Academic All-America honors again this year.



NWU Baseball Produces Four Academic All-Americans in Two Seasons

In 2012, Josh Ostrom ('12) and **Beau Kelly** ('13), right, became the first baseball teammates to earn Academic All-America Awards in the same season.

Kelly must have enjoyed the experience of winning the award with another Prairie Wolf at his side. For his senior season, the first baseman brought along his senior catcher, **Alex Heideman** ('13), left.

Kelly and Heideman become NWU baseball's 12th and 13th Academic All-Americans in program history.



ALUMNI PAGES

MYSTERY PHOTO



Your alumni contact

Shelley McHugh ('91)

Director of Alumni Relations
5000 Saint Paul Avenue
Lincoln, NE 68504-2794
smchugh@nebrwesleyan.edu
402.465.2123

Name that tune

Who played the guitars at this campus event? Bonus points if you can name their tune (in zero notes).

Send your responses to:

Eric Wendt
Nebraska Wesleyan University
5000 Saint Paul Avenue
Lincoln, NE 68504-2794
ewendt@nebrwesleyan.edu

MYSTERY PHOTO REVEALED



Finding the beat

Alumni received their marching orders and came through in a big way with this photo.

That looks like Lynn Miller of Kearney.

—**Merle Faubel** ('62)

Not a problem. I believe that is Lynn Miller in either 1959 or 1960.

—**Frank Gaines** ('60)

The year is 1959 and the drum major is Lynn Miller.

—**Ron Hendrickson** ('61)

The drum major was my friend, Lynn Miller from Kearney.

—**Marvin Brott** ('62)

I'd have to say the drum major in the Mystery Photo is Lynn Miller, circa 1962. Playing in the band and especially the trips to play halftime shows for the Chicago Bears are among my favorite college memories. I remember Bandmaster Bob Marshall used to call it "Wiggly Field."

—**John Lee** ('63)

The Mystery Photo in the latest *Archways* is drum major Lynn Miller from Kearney and a Zeta Psi fraternity brother of mine. I believe Lynn was in the class of '62. I keep my year-books readily available and enjoy recalling my years at NWU.

—**Jerry Ferguson** ('60)

The high strutting drum major in the Mystery Photo is Lynn Miller from Kearney. The year is 1958. Lynn played the trumpet in the band and was a member of Zeta Psi fraternity. I marched in the row behind him as part of the "letter" girl group—or "sweater" girls as Lynn referred to us.

Lynn and Peggy have two lovely girls. Our paths crossed again when Dick and I moved to Kearney in 1969. We have been friends ever since.

—**Marilyn (Brodhead) Jussel** ('61)

The drum major shown in the mystery photo is Lynn Miller. His hometown was Kearney but I have no idea where he may now reside. I transferred to NWU as a junior in 1960 and was a member of the Pride of the Plainsmen marching band. Director Bob Marshall produced popular halftime shows with formations and arrangements to match. The band was honored to play a nationally televised halftime show for the Chicago Bears that fall.

—**Bob Craig** ('63)

The drum major in the Mystery Photo is Lynn Miller. He was a Zeta Psi fraternity brother of my husband Tedd ('61) and was an usher at our wedding 53 years ago.

—**Jean (Beran) Slagle** ('60)

Rev. Harvey Potthoff Remembered

NWU to host an event celebrating the publication of the influential theologian's biography.

A dozen years after the death of Rev. **Harvey Potthoff**—who capped an illustrious teaching career with an 11-year stint as a distinguished visiting professor of religion at NWU—one of his students has published a comprehensive examination of his theological influence.

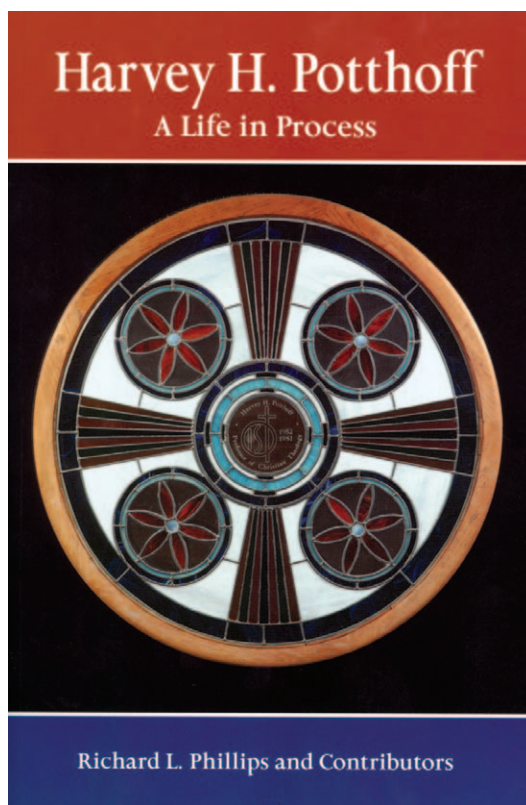
Harvey H. Potthoff: A Life in Process is primarily the work of Richard L. Phillips, who studied under Potthoff at Iliff School of Theology in Denver. Family, students and colleagues, including Professor of Religion **David Peabody**, contributed chapters to the 624-page book.

Potthoff's influence wasn't limited to religion majors. Dr. **Scott Shipman** ('91), director of primary care affairs at the Association of American Medical Colleges in Washington, D.C., shared this remembrance.

Harvey was very important to my development and direction at NWU. He was without question the singular mentor in my NWU experience. I came to NWU after a freshman year at Notre Dame, due to a mix of factors that included financial reasons, football and a girl. While I found Wesleyan was a great fit for my liberal arts (read: multifaceted) interests, with great faculty and (at that time) a strong football team, I yearned for the out-of-class intellectual and spiritual camaraderie that I'd become accustomed to at Notre Dame.

I took classes from Harvey: "Science and Religion" and on "Aging, Dying and Death." The diversity of perspectives in these courses, which were by their very nature both intellectual and spiritual, was captivating. From that course-based introduction, a deeper relationship emerged. Harvey became a helpful and trusted mentor, to say the least. Never before or since have I known someone (beyond my parents) so giving of his time and resources in promoting my development, with no obligation whatsoever.

Harvey introduced me to good friends of his, Dick and **Pat Morin**. It was the first time I'd ever been in the company of a



physician in a social situation, and I think Harvey knew it would be helpful to me as I sorted out if I wanted to pursue medicine. Learning a little about the life of a physician was just one of the many benefits of developing a friendship with Dick and Pat. Our gatherings, typically over food, provided the first opportunities in my life in which I'd been in the casual company of adults who discussed complex and challenging subjects together, and cared to hear my thoughts.

Harvey befriended me, mentored me, challenged me and always supported me. He was one of a kind in the depth and sincere level of caring that he offered, and he embodied and encouraged the famous principle that an unexamined life is not worth living. At Notre Dame, a mantra of the university's role is "*in loco parentis*." Harvey really brought that to life. And, as **Ken Keith** once said to our psychology class, in teaching us about Maslow's hierarchy, "Harvey Potthoff may be the most self-actualized person I've ever known."

I maintained regular correspondence with Harvey after my time at NWU, and greatly enjoyed getting his handwritten or typed letters, cards and notes. He was famous for his disinterest in learning anything about computers, of course. I still have many of the letters Harvey sent me. At my last visit with him in Denver, with his health failing a bit, Harvey gave me his copies of several of his publications, which I continue to treasure. And upon his death, Tom, his adopted son, sent me a folder that Harvey kept with a mixture of my correspondence with him and other miscellaneous mementos. I keep a picture of Harvey on my bureau at home to this day.

Current and former NWU faculty including **Rick Cypert**, **Nanette Graf**, **Patsy Moore**, **David Peabody** and **Scott Stanfield** will be on hand at 4 p.m. on October 30 in the Old Main chapel to remember Rev. Potthoff. The Mattingly Lecture event will include a panel discussion and book signing. [n](#)

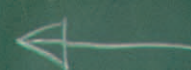
NWU doesn't currently have an endowed fund in Rev. Harvey Potthoff's name. Want to change that? Call Brenda McCrady at 402.465.2129.

$$\int_{-\infty}^{\infty} e^{-x^2} dx = \sqrt{\pi}$$

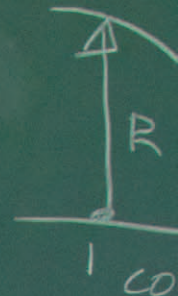


$$f(x) = a_0 + \sum_{n=1}^{\infty} \left(a_n \cos \frac{n\pi x}{2} + b_n \sin \frac{n\pi x}{2} \right)$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$



$$R = \sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})$$



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To learn more call Brenda McCrady at 402.465.2129.



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Calendar

Mark your calendar and watch your mail for information. All NWU alumni welcome.
Contact Shelley McHugh ('91) for details at smchugh@nebrwesleyan.edu or 402.465.2123.

DECEMBER 3

Holiday Open House

Join NWU alumni for this holiday event from 6 to 8 p.m. at Lincoln's Wilderness Ridge.

OCTOBER

30

Mattingly Visiting Distinguished Scholar Lecture:

A Life in Process

Join colleagues of the late Professor of Religion Harvey Potthoff for this remembrance and book signing in Miller Chapel at 4 p.m.

NOVEMBER

16

Football vs. Hastings College

The Prairie Wolves close their regular season at Abel Stadium against the Broncos. Kickoff is at 1 p.m.

18-19

Opera scenes

O'Donnell Auditorium plays host to NWU students performing scenes from a variety of well-known operas at 7:30 p.m. on Monday and Tuesday.

26

Xtreme Rat Challenge

The Psychology Department tradition continues with this exhibition of trained rats performing athletic feats at 3 p.m. in Smith-Curtis's Great Hall.

DECEMBER

5

NWU Theatre: A Christmas Carol

The show opens at 7:30 p.m. with performances through December 15. Visit theatre.nebrwesleyan.edu for show times and tickets.

7

Elizabethan Feast

This holiday tradition features costumes, food and fanfare including performances by the Nebraska Wesleyan Chamber Singers at Smith-Curtis's Great Hall at 6 p.m. Call Kathy Benischek for tickets at 402.465.2269.

10

Omaha Holiday Open House

Omaha-area alumni gather at Champions Run Country Club from 6 to 8 p.m.





NEBRASKA
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